# J. S. UNIVERSITY SHIKOHABAD



## EVALUATION SCHEME & SYLLABUS FOR

## B. TECH. 2<sup>nd</sup> YEAR

ELECTRICAL & ELECTRONICS ENGINEERING

[Effective from the Session: 2021-2022]

## EVAL<u>UATION SCHEME - B.TECH 2<sup>nd</sup> YEAR (ELECTRICAL & ELECTRONICS ENGINEERING)</u>

				<b>DLIVI</b>		<u>R- III</u>							
SI.	Subject	Subject	]	Period	ls	]	Evaluat	tion Scher	ne	End Seme	ster	Total	Credit
No.	Codes	S 4. J • • •	L	Т	Р	СТ	ТА	Total	PS	ТЕ	PE		
1	BTAS302	Engg. Science Course/Maths IV		1	0	30	20	50		100		150	4
2	BTAS301	Technical	2	1	0	20	20	50		100		150	2
2		Communication/ Universal Human values	3	0	0	30	20	50		100		150	3
3	BTEN301	Electromagnetic Field Theory	3	1	0	30	20	50		100		150	4
4	BTEN302	Electrical Measurements & Instrumentation	3	1	0	30	20	50		100		150	4
5	BTEN303	Basic Signals & Systems	3	0	0	30	20	50		100		150	3
6	BTEN351	Analog Electronics Lab	0	0	2				25		25	50	1
7	BTEN352	Electrical Measurements and Instrumentation Lab	0	0	2				25		25	50	1
8	BTEN353	Electrical Workshop	0	0	2	ſ			25		25	50	1
9	BTEN354	Mini Project or Internship Assessment*	0	0	2			50				50	1
10	BTNC301	Computer System Security/Python	2	0	0	15	10	25		50			0
		Programming											
11		)											
11	Mini Project or inte		luring				er II sen	nester and	will be	assessed	l during	950 III semes	22 ter.
11 *The	Subject	) Total ernship (3-4 weeks) conducted c	1		ESTH	ER IV		nester and		End		III semes	ter.
11 *The	Subject	) Total	]	SEM Period	ESTI ls	ERIV	Evaluat	tion Scher	ne	End Seme	ster		
11 *The	Subject	) Total rrnship (3-4 weeks) conducted o Subject Maths IV/ Engg. Science	1	SEM	ESTH	ER IV				End		III semes	ter.
11 *The Sl. No	D. Subject Codes BTAS402	) Total rnship (3-4 weeks) conducted a Subject	1 L 3	SEM Perioo T	ESTE ls P	CT	Evaluat TA	tion Scher Total	ne	End Semes TE	ster	Total	Credit
11 *The Sl. No	D. Subject Codes	) Total rrnship (3-4 weeks) conducted o Subject Maths IV/ Engg. Science Course	] L	SEM Period T 1	ESTE ls 0	CT	Evaluat TA	tion Scher Total	ne	End Semes TE	ster	Total	Credit
11 *The SI. No 1	D. Subject Codes BTAS402	) Total ernship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical	] L 3 3	SEM Period T 1 0	ESTH ls 0 0	<b>ER IV CT</b> 30	Evaluat TA 20	tion Scher Total 50	ne	End Seme TE 100	ster	Total	Credit
11 *The SI. No 1 2	D. Subject Codes BTAS402 BTAS401	) Total ernship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication	L 3 3 2	<b>SEM</b> Period T 1 0 1	ESTE ls 0 0 0	<b>CR IV CT</b> 30 30	Evaluat TA 20 20	Total 50 50	ne	<b>End</b> <b>Seme:</b> <b>TE</b> 100 100	ster	Total           150	Credit
11 *The SI. No 1 2 3	<ul> <li>Subject Codes</li> <li>BTAS402</li> <li>BTAS401</li> <li>BTEN401</li> </ul>	) Total Proship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication Digital Electronics	L 3 3 2 3	<b>SEM</b> Period T 1 0 1 0	<b>ESTE</b> Is 0 0 0 0	<b>CT</b> 30 30 30	<b>Evaluat</b> <b>TA</b> 20 20 20	Total           50           50           50	ne	End           Semes           TE           100           100           100	ster	III semes           Total           150           150	ter. Credit 4 3 3
11 *The SI. No 1 2 3 4	<ul> <li>Subject Codes</li> <li>BTAS402</li> <li>BTAS401</li> <li>BTEN401</li> <li>BTEN402</li> </ul>	) Total rnship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication Digital Electronics Electrical Machines-I Networks Analysis &	L 3 3 2 3 3 3	<b>SEM</b> Period T 1 0 1 0 1	ESTH Is P 0 0 0 0 0 0	<b>CT</b> 30 30 30 30	<b>Evaluat</b> <b>TA</b> 20 20 20 20 20	tion Scher Total 50 50 50 50	ne	End Seme: TE 100 100 100	ster	III semes           Total           150           150           150           150	ter. Credit 4 3 3 4
11 *The SI. No 1 2 3 4 5	<ul> <li>Subject Codes</li> <li>BTAS402</li> <li>BTAS401</li> <li>BTEN401</li> <li>BTEN402</li> <li>BTEN402</li> <li>BTEN403</li> </ul>	) Total rrnship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication Digital Electronics Electrical Machines-I Networks Analysis & Synthesis	L 3 3 2 3 3 3 3 3	SEM           Period           1           0           1           0           1           0           1	ESTE  s   0 0 0 0 0 0 0 0 0 0 0 0 0	<b>CT</b> 30 30 30 30	<b>Evaluat</b> <b>TA</b> 20 20 20 20 20	tion Scher Total 50 50 50 50	ne PS	End Seme: TE 100 100 100	ster PE	Total           150           150           150           150           150           150	Credit           4           3           4           4           4
11 *The SI. No 1 2 3 4 5 6	<ul> <li>Subject Codes</li> <li>BTAS402</li> <li>BTAS401</li> <li>BTEN401</li> <li>BTEN402</li> <li>BTEN402</li> <li>BTEN403</li> <li>BTEN451</li> </ul>	) Total Total Proship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication Digital Electronics Electrical Machines-I Networks Analysis & Synthesis Circuit Simulation Lab	L 3 3 2 3 3 3 3 0	SEM           Period           1           0           1           0           1           0           1           0           1           0           1           0	ESTE 0 0 0 0 0 0 0 0 2	<b>CT</b> 30 30 30 30	<b>Evaluat</b> <b>TA</b> 20 20 20 20 20	tion Scher Total 50 50 50 50	ne PS	End Seme: TE 100 100 100	ster PE 25	III semes           Total           150           150           150           150           50	ter. Credit 4 3 4 4 1
11 *The SI. No 1 2 3 4 5 6 7	<ul> <li>Subject Codes</li> <li>BTAS402</li> <li>BTAS401</li> <li>BTEN401</li> <li>BTEN402</li> <li>BTEN403</li> <li>BTEN451</li> <li>BTEN452</li> </ul>	) Total rnship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication Digital Electronics Electrical Machines-I Networks Analysis & Synthesis Circuit Simulation Lab Electrical Machines-I Lab	L 3 3 2 3 3 3 3 0 0 0	SEM           Period           1           0           1           0           1           0           1           0           1           0           1           0           0           0           0           0           0           0           0	ESTE D D D D D D D D D D D D D D D D D D D	<b>CT</b> 30 30 30 30	<b>Evaluat</b> <b>TA</b> 20 20 20 20 20	tion Scher Total 50 50 50 50	ne PS PS 25 25	End Seme: TE 100 100 100	ster PE 25 25	Total           150           150           150           150           50           50	ter. Credit 4 3 3 4 4 1 1
11 *The \$\$1. Note: 1 2 3 4 5 6 7 8	<ul> <li>Subject Codes</li> <li>BTAS402</li> <li>BTAS401</li> <li>BTEN401</li> <li>BTEN402</li> <li>BTEN403</li> <li>BTEN451</li> <li>BTEN452</li> <li>BTEN453</li> <li>BTNC401</li> </ul>	) Total rnship (3-4 weeks) conducted of Subject Maths IV/ Engg. Science Course Universal Human Values/Technical Communication Digital Electronics Electrical Machines-I Networks Analysis & Synthesis Circuit Simulation Lab Electrical Machines-I Lab Digital Electronics Lab Python Programming/Computer	L 3 3 3 3 3 3 0 0 0 0	SEM           Period           1           0           1           0           1           0           1           0           1           0           1           0           1           0           1           0           0           0	ESTE D D D D D D D D D D D D D D D D D D D	CT         30         30         30         30         30         30         30         30         30         30         30         30         30	Evaluat TA 20 20 20 20 20 20	Total           50           50           50           50           50           50           50           50           50           50           50           50           50	ne PS PS 25 25	End Semes TE 100 100 100 100 100	ster PE 25 25	Total           150           150           150           150           50           50	ter. Credit 4 3 3 4 4 1 1 1 1

## Semester-III (BTEN301)ELECTROMAGNETIC FIELD THEORY

Course	e Outcomes:	Knowledge Level, KL			
Upon the completion of the course, the student will be able to:					
CO 1	theory, establish a relation between any two systems and also understand the vector calculus.				
CO2	Understand the concept of static electric field. Understand the concept of current and properties of conductors. Establish boundary conditions and to calculate capacitances of different types of capacitors	$\mathbf{K}_4$			
CO3	Understand the concept of static magnetic field, magnetic scalar and vector potential	$\mathbf{K}_4$			
CO4	Understand the forces due to magnetic field, magnetization, magnetic boundary conditions and inductors.	$\mathbf{K}_4$			
CO5	Understand displacement current, time varying fields, propagation and reflection of EM waves and transmission lines.	<b>K</b> <sub>3</sub>			

KL- Bloom's  $Knowledge Level (K_1, K_2, K_3, K_4, K_5, K_6)$ 

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### **Detailed Syllabus:**

#### UNIT I

Coordinate Systems and Transformation: Basics of Vectors: Addition, subtraction and multiplications; Cartesian, Cylindrical, Spherical transformation. Vector calculus: Differential length, area and volume, line surface and volume integrals, Del operator, Gradient, Divergenceof a vector, Divergence theorem, Curl of a vector, Stokes's theorem, Laplacian of a scalar.

#### Unit II

Electrostatic fields: Coulombs law and field intensity, Electric field due to charge distribution, Electric flux density, Gausses' Law- Maxwell's equation, Electric dipole and flux line, Energy density in electrostatic fields, Electric field in material space: Properties of materials, convectionand conduction currents, conductors, polarization in dielectrics, Dielectric-constants, Continuityequation and relaxation time, boundary conditions, Electrostatic boundary value problems: Poisson's and Laplace's equations., Methods of Images.

#### Unit III

Magneto statics : Magneto-static fields, Biot - Savart's Law, Ampere's circuit law, Maxwell's equation, Application of ampere's law, Magnetic flux density- Maxwell's equation, Maxwell'sequation for static fields, magnetic scalar and vector potential.

#### Unit IV

Magnetic forces: Materials and devices, Forces due to magnetic field, Magnetic torque andmoment, a magnetic dipole. Magnetization in materials, Magnetic boundary conditions, Inductors and inductances, Magnetic energy.

#### Unit V

Waves and Applications: Maxwell's equation, Faraday's Law, transformer and motional

electromotive forces, Displacement current, Maxwell's equation in final form Electromagnetic wave propagation: Wave propagation in loss dielectrics, Plane waves in lossless dielectrics Plane

wave in free space. Plain waves in good conductors, Power and the pointing vector, Reflection of a plain wave in a normal incidence. Transmission Lines and Smith Chart.

Text Book: 1. MNO Sadiku, "Elements of Electromagnetic', Oxford University Press.

**Reference Books:** 1. WH Hayt and JA Buck, "Engineering Electromagnetic", McGraw-Hill Education.

	CO-PO Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	2	1						3
CO2	3	3	3	2	2							2
CO3	3	3	3	2	2							2
CO4	3	3	3	3	2							1
CO5	3	3	3	2	3				2	1		3
Avg	3.00	3.00	3.00	2.40	2.20	1.00			2.00	1.00		2.20

#### (BTEN302)ELECTRICAL MEASUREMENTS & INSTRUMENTATION

#### Pre-requisites of course: Basic Electrical Engineering

Cours	e Outcomes:	Knowledge			
		Level, KL			
Upon the completion of the course, the student will be able to:					
CO 1	<b>CO 1</b> Evaluate errors in measurement as well as identify and use different types of instruments for the measurement of voltage, current, power and energy.				
CO2	Display the knowledge of measurement of electrical quantities resistance, inductance and capacitance with the help of bridges.	K <sub>2</sub>			
CO3	Demonstrate the working of instrument transformers as well as calculate the errors in current and potential transformers.	K <sub>2</sub>			
CO4	Manifest the working of electronic instruments like voltmeter, multi-meter, frequency meter and CRO.	K <sub>2</sub>			
CO5	Display the knowledge of transducers, their classifications and their applications for the measurement of physical quantities like motion, force, pressure, temperature, flow and liquid level.	K <sub>3</sub>			

KL-Bloom's Knowledge Level  $(K_1, K_2, K_3, K_4, K_5, K_6)$ 

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### **Detailed Syllabus:**

#### UNIT I

**Electrical Measurements:** Measurement system, Characteristics of instruments, Methods of measurement, Errors in Measurement & Measurement standards, Review of indicating and integrating instruments: Voltmeter, Ammeter and Wattmeter.

#### UNIT II

**Measurement of Resistance, Inductance and Capacitance:** Measurement of low, medium and high resistances, insulation resistance measurement, AC bridges for inductance and capacitance measurement.

#### UNIT III

**Instrument Transformers:** Current and Potential transformer, ratio and phase angle errors, design considerations and testing.

#### UNIT IV

**Electronic Measurements:** Electronic instruments: Voltmeter, Multimeter, Wattmeter & energy meter. Time, Frequency and phase angle measurements using CRO; Storage oscilloscope, Spectrum & Wave analyzer, Digital counter, frequency meter, and Digital Voltmeter.

#### UNIT V

**Instrumentation:**Transducers& sensors, classification & selection of sensors, Measurement of force using strain gauges, Measurement of pressure using piezoelectric sensor, Measurement of temperature using Thermistors and Thermocouples, Measurement of displacement using LVDT, Measurement of position using Hall effect sensors.Concept of signal conditioning and data acquisition systems, Concept ofsmart sensors and virtual instrumentation.

#### **Text Book:**

- 1. A K Sawhney, "Electrical & Electronic Measurement & Instrument", DhanpatRai&Sons,India
- 2. BC Nakra& K. Chaudhary, "Instrumentation, Measurement and Analysis," Tata McGrawHill 2<sup>nd</sup>Edition
- 3. Purkait, "Electrical & Electronics Measurement & Instrumentation", TMH

#### **Reference Books:**

- 1. Forest K. Harris, "Electrical Measurement", Willey Eastern Pvt. Ltd. India
- 2. M. Stout, "Basic Electrical Measurement", Prentice Hall of India
- 3. WD Cooper, "Electronic Instrument & Measurement Technique", Prentice Hall International
- 4. EW Golding & F.C. Widdis, "Electrical Measurement & Measuring Instrument", AWWheeler & Co. Pvt. Ltd. India

CO-PO Ma	CO-PO Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	2								2
CO2	2	1	1									2
CO3	1	1	1									1
CO4	1	1	2		2	2	2			1	1	2
CO5	2	2	2	2	2	2	2			2	2	3
Avg	1.60	1.40	1.60	2.00	2.00	2.00	2.00			1.50	1.50	2.00

## (BTEN303) BASIC SIGNAL & SYSTEMS

#### Pre-requisites of course: Basic Electrical Engineering, Engineering Mathematics

Course	e Outcomes:	Knowledge Level, KL	
Upon the completion of the course, the student will be able to:			
CO 1	Represent the various types of signals & systems and can perform mathematical operations on them.	<b>K</b> <sub>2</sub>	
CO2	Analyze the response of LTI system to Fourier series and Fourier transform and to evaluate their applications to network analysis.	$K_4$	
CO3	Analyze the properties of continuous time signals and system using Laplace transform and determine the response of linear system to known inputs.	$K_4$	
CO4	Implement the concepts of Z transform to solve complex engineering problems using difference equations.	<b>K</b> <sub>3</sub>	
CO5	Develop and analyze the concept of state-space models for SISO & MIMO system.	$K_4$	

KL-Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### **Detailed Syllabus:**

#### UNIT I

Pre- Requisites: Differential Equations.

**Introduction to Continuous Time Signals and Systems**: Introduction to continuous time and discrete time signals, Classification of signals with their mathematical representation and characteristics. Transformation of independent variable, Introduction to various type of system, basic system properties.

Analogous System: Linear& Rotational mechanical elements, force-voltage and forcecurrent analogy,

modeling of mechanical and electro-mechanical systems: Analysis of first and second order linear systems by classical method.

#### UNIT II

Pre- Requisites: Fourier Series & Fourier Transform

**Fourier Transform Analysis**: Exponential form and Compact trigonometric form of Fourier series, Fourier symmetry, Fourier transform: Properties, application to network analysis. Definition of DTFS, and DTFT, Sampling Theorem.

#### UNIT III

#### Pre- Requisites: Laplace Transform

**Laplace Transform Analysis**: Review of Laplace Transform, Properties of Laplace Transform, Initial & Final value Theorems, Inverse Laplace Transform, Convolution Theorem, Impulse response, Application of Laplace Transform to analysis of networks, waveform synthesis and Laplace Transform to complex waveforms

UNIT IV Pre- Requisites: Matrix Calculations.

**State – Variable analysis**: Introduction, State Space representation of linear systems, Transfer function and state Variables, State Transition Matrix, Solution of state equations for homogeneous and non-homogeneous systems, Applications of State – Variable technique tothe analysis of linear systems.

## UNIT V

Pre- Requisite: Z-Transforms.

Z – Transform Analysis: Concept of Z – Transform& ROC, Z – Transform of common functions,

Inverse Z – Transform, Initial & Final value Theorems, Applications to solution of difference equations, Properties of Z-transform.

## **Text Books:**

- 1. Oppenhiem, Wilsky, Nawab, "Signals & Systems", PHI
- 2. Anand Kumar, "Signals & Systems", PHI
- 3. Choudhary D. Roy, "Network & Systems", Wiley Eastern Ltd.

## **Reference Books:**

1. David K. Cheng; "Analysis of Linear System", Narosa Publishing Co

2. Donald E. Scott, "Introduction to circuit Analysis" Mc. Graw Hill

3. BP Lathi, "Linear Systems & Signals" Oxford University Press, 2008.

4. IJ Nagrath, S.N. Saran, R. Ranjan and S. Kumar, "Signals and Systems", TataMc.Graw Hill,2001.

5. ME Van-Valkenberg; "Network Analysis", Prentice Hall of India

CO-PO Ma	CO-PO Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	1	1								1
CO2	2	2	1	2								3
CO3	2	2	1	2								3
CO4	2	2	1	2								3
CO5	2	3	2	2	1							3
Avg	2.00	2.00	1.20	1.80	1.00							2.60

## (BTEN351) ANALOG ELECTRONICS LAB

Course	e Outcomes:	Knowledge Level, KL
Upon t	he completion of the course, the student will be able to:	
CO 1	Understand the characteristics and applications of the Semiconductor devices.	K <sub>2</sub> , K <sub>3</sub>
CO2	Draw the characteristics of BJT, FET and MOSFET.	K <sub>2</sub> , K <sub>4</sub>
CO3	Understand the parameters of Operational Amplifier and instrumentation Amplifier with their applications.	K <sub>2</sub> , K <sub>4</sub>
CO4	Understand the V-I characteristics of Power devices like SCR, TRIAC.	K <sub>2</sub> , K <sub>4</sub>

KL-Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

1. To Plot V-I characteristics of P-N junction diode and Zener diode.

2. To draw wave shape of the electrical signal at input and output points of the half wave, full wave andbridge rectifiers.

3. To Plot input / output characteristics for common base transistor.

4. To determine voltage gain, current gain, input impedance and output impedance and frequencyresponse of R-C coupled common emitter amplifier.

5. To Plot input /output characteristics of FET and determine FET parameters at a given operating point.

6. To Plot input /output characteristics of MOSFET and determine MOSFET parameters at a givenoperating point.

7. To study transistor as a switch and determine load voltage and load current when the transistor is ON.

8. Measurement of Operational Amplifier Parameters: Common Mode Gain, Differential Mode Gain, CMRR, Slew Rate.

9. Applications of Op-amp: Op-amp as summing amplifier, Difference amplifier, Integrator and differentiator.

10. Study of Instrumentation Amplifier.

11. To plot V-I characteristics of SCR.

12. To plot V-I characteristics of TRIAC

13.	13. CO-PO Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	2	1				1		2
CO2	3	2	3	1	2	1				1		2
CO3	3	3	3	1	2	1				2		3
CO4	3	3	2		2	2				2		
Avg	3.00	2.75	2.75	1.00	2.00	1.25				1.50		2.33

## (BTEN352)ELECTRICAL MEASUREMENTS AND INSTRUMENTATION LAB

#### Pre-requisites of course: Basic Electrical Engineering

Course	Jourse Outcomes:					
Upon the completion of the course, the student will be able to:						
CO 1	Understand the importance of calibration of measuring instruments.	K2				
CO2	Demonstrate the construction and working of different measuring instruments.	K3				
CO3	Demonstrate the construction and working of different AC and DC bridges, along with their applications.	К3				
CO4	Ability to measure electrical engineering parameters like voltage, current, power & phase difference in industry as well as in power generation, transmission and distribution sectors.	К2				
CO5	Capability to analyze and solving the variety of problems in the field of electrical measurements.	K2				

KL- Bloom's  $Knowledge Level (K_1, K_2, K_3, K_4, K_5, K_6)$ 

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### Note : Minimum ten experiments are to be performed from the following list:

- 1. Calibration of AC voltmeter and AC ammeter.
- 2. Measurement of inductance using Maxwell's Bridge.
- 3. Measurement of capacitance using Schering Bridge.
- 4. Measurement of low resistance using Kelvin's Double Bridge.
- 5. Measurement of Power using CT and PT.
- 6. Measuring displacement using LVDT.
- 7. Measuring temperature using thermocouple.
- 8. Measuring pressure using piezoelectric pick up.
- 9. Measurement of speed of DC motor by photoelectric pick up.
- 10. Speed measurement using Hall Effect sensor.
- 11. PC based data logging of temperature sensor using LabVIEW/ MATLAB.
- 12. Signal conditioning of analog signal using LabVIEW/ MATLAB

CO-PO Ma	ıtrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	1		2		1		2			2
CO2	2		2	1	2	2	2		2			2
CO3	3	1	2	1	2				2	2		2
CO4	2	2	1	1		2	2		2		2	2
Avg	2.25	1.33	1.50	1.00	2.00	2.00	1.67		2.00	2.00	2.00	2.00

## (BTEN353)ELECTRICAL WORKSHOP

Course	Course Outcomes:						
Upon t	he completion of the course, the student will be able to:						
CO 1	Perform various types of Electrical connections.	<b>K</b> <sub>3</sub>					
CO2	Develop small circuits on PCB	K <sub>6</sub>					
CO3	Differentiate between various electrical wires, cables and accessories.	<b>K</b> <sub>3</sub>					
CO4	Demonstrate the layout of electrical substation & various safety measures.	K <sub>2</sub>					

KL-Bloom's Knowledge Level  $(K_1, K_2, K_3, K_4, K_5, K_6)$ 

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### **Detailed Syllabus:**

#### Note: Minimum ten experiments are to be performed from the following list:

- 1. To study the working and Control of two lamps in series and in parallel
- 2. To perform the stair case working and it's testing.
- 3. To study the working principle and wiring of fluorescent lamp.
- 4. To study and wiring of distribution board including power plug using isolator, MCB,ELCB.
- 5. To study and estimate a typical, BHK house wiring.
- 6. Familiarization, soldering, testing and observing the wave forms on CRO of a HWand FW uncontrolled rectifier (using diodes) with capacitor filter.
- 7. Visit your college substation and familiarize the supply system, Transformer, HT Paneland Distribution etc.
- 8. To study construction, working and application of workshop tools. Also study the Electrical and Electronics Symbols.
- 9. To study the wires, cables and their gauges, Domestic Electrical Accessories.
- 10. Mini Project on PCB.
- 11. To study fault, Remedies in Domestic Installation and Indian Electricity Rules.
- 12. To study the different types of earthing system and measure the earth resistance.

CO-PO Ma	ntrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	2				1	2		
CO2	3	2	3	1	2				1	2		2
CO3	3	3	3	2	2	1	1		1	2		2
CO4	3	3	3	2	2	1	1				1	2
CO5												
Avg	3.00	2.75	3.00	1.75	2.00	1.00	1.00		1.00	2.00	1.00	2.00

## Semester –IV

### (BTEN401) DIGITAL ELECTRONICS

Course	e Outcomes:	Knowledge Level, KL
Upon t	he completion of the course, the student will be able to:	
CO 1	Apply concepts of Digital Binary System and implementation of Gates.	<b>K</b> <sub>3</sub>
CO2	Analyze and design of Combinational logic circuits.	<b>K</b> 4
CO3	Analyze and design of Sequential logic circuits with their applications.	K4
CO4	Implement the Design procedure of Synchronous & Asynchronous Sequential Circuits.	K3
CO5	Apply the concept of Digital Logic Families with circuit implementation.	K <sub>3</sub>

KL-Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### **Detailed Syllabus**

#### UNIT I

Digital System And Binary Numbers: Number System and its arithmetic, Signed binary numbers, Binarycodes, Cyclic codes, Hamming Code, the map method up to five variable, Don't care conditions, POS simplification, NAND and NOR implementation, Quine McClusky method (Tabular method).

#### UNIT II

Combinational Logic: Combinational Circuits: Analysis Procedure, Design procedure, Binary adder-subtractor, Decimal adder, Binary multiplier, Magnitude comparator, Multiplexers, Demultiplexers, Decoders, Encoders.

#### UNIT III

Sequential Logic And Its Applications: Storage elements: latches & flip flops, Characteristic Equations of Flip Flops, Flip Flop Conversion, Shift Registers, Ripple Counters, Synchronous Counters, Other Counters: Johnson & Ring Counter.

#### UNIT IV

Synchronous & Asynchronous Sequential Circuits: Analysis of clocked sequential circuits with state machine designing, State reduction and assignments, Design procedure. Analysis procedure of Asynchronous sequential circuits, circuit with latches, Design procedure, Reduction of state and flowtable, Race-free state assignment, Hazards.

#### UNIT V

Memory & Programmable Logic Devices: Digital Logic Families: DTL, DCTL, TTL, ECL & CMOS etc., Fan Out, Fan in, Noise Margin; RAM, ROM, PLA, PAL; Circuits of Logic Families, Interfacing ofDigital Logic Families, Circuit Implementation using ROM, PLA and PAL; CPLD and FPGA.

#### **Text Books:**

- 1. M. Morris Mano and M. D. Ciletti, "Digital Design", Pearson Education.
- 2. David J. Comer, "Digital Logic & State Machine Design", Oxford University Press.
- 3. RP Jain, "Modern Digital Electronics", Tata McGraw Hill Publication.

4. CO	D-PO M	atrix										
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	1				1			2
CO2	3	3	3	2	1		1	1	1		1	3
CO3	3	3	3	2	1		1	1	2	1	1	3
CO4	3	3	3	3	3	1	1	1	2	1	1	3
CO5	3	3	3	3	3	1	1	2	2	2	2	3
Avg	3.00	3.00	2.60	2.20	1.80	1.00	1.00	1.25	1.60	1.33	1.25	2.80

## (BTEN402)ELECTRICAL MACHINES – I

Pre-requisites of course: Basic Electrical Engineering, Engineering Mathematics

Cours	e Outcomes:	Knowledge Level, KL
Upon t		
CO 1	Analyze the various principles & concepts involved in Electromechanical Energy conversion.	<b>K</b> <sub>4</sub>
CO2	Demonstrate the constructional details of DC machines as well as transformers, and principle of operation of brushless DC motor, Stepper and DC Servo motors.	<b>K</b> <sub>2</sub>
CO3	Evaluate the performance and characteristics of DC Machine as motor and as well as generator.	<b>K</b> 4
CO4	Evaluate the performance of transformers, individually and in parallel operation.	K4
CO5	Demonstrate and perform various connections of three phase transformers.	<b>K</b> <sub>3</sub>

KL-Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create **Detailed Syllabus:** 

## UNIT I

#### Pre- Requisites: Magnetic Materials, BH characteristics

**Principles of Electro-mechanical Energy Conversion**: Introduction, Review of magnetic system, Energy in Magnetic system, Force and torque in magnetic field system, Energy balance equation, Energy conversion via electrical field, Energy in a singly excited system, Determination of the Force and Torque from energy and co-energy, Generation of EMF in Machines, Torque in machine with cylindrical air gap.

#### UNIT II

**Pre- Requisites:** *Principle & Construction, Classification and circuit model, EMF equation of generator and torque equation of motor* 

**DC Machines**: Armature winding (Concentrated and Distributed), Winding Factor, Armature reaction, Commutation, Interpoles and compensating windings, Performance characteristics of DC generators, Applications.

## UNIT III

**DC Machines (Contd.)**: Performance characteristics of DC motors, Starting of DC motors; 3 point and 4 point starters, Speed control of DC motors; Field control, Armature control and Voltage control (Ward Leonard method); Efficiency and Testing of DC machines (Hopkinson's and Swinburne's Test), Applications, *Introduction to Brushless DC Motor, stepper motor and DC Servo motor and their applications*.

#### UNIT IV

**Pre- Requisites:** Construction & Principle, Ideal and practical transformer, equivalent circuit & phasor diagram, losses in transformers.

**Single Phase Transformer**: Efficiency and voltage regulation, all day efficiency, Excitation phenomenonand harmonics in transformers.

Testing of Transformers- O.C. and S.C. tests, Polarity test, Sumpner's test.

**Auto Transformer**- Single phase and three phase autotransformers, Volt-amp relation, Copper saving in autotransformer Efficiency, Merits & demerits and applications.

#### UNIT V

**Pre- Requisite:** Three-phase connections – Star/Delta.

**Three Phase Transformers**: Construction, Three phase transformer, phasor groups and their connections, open delta connection, three phase to 2 phase and their applications, Three winding transformers. Parallel operation of single phase and three phase transformers and load sharing.

#### **Text Books:**

1. IJ Nagrath & D.P. Kothari, "Electrical Machines", Tata McGraw Hill

2. Rajendra Prasad, "Electrical Machines", PHI

3. PS Bimbhra, "Electrical Machinery", Khanna Publisher

4. AE Fitggerald, C. Kingsley Jr and Umans, "Electric Machinery", McGraw Hill, International StudentEdition.

#### **Reference Books:**

1. H. Cotton, "Electrical Technology", CBS Publication.

2. MG Say, "The Performance and Design of AC machines", Pit man& Sons.

3. PS Bimbhra, " Generalized Theory.

4. CO-PO	Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	2	1	1	1	1				1	2
CO2	1	2	3	2	2	1						3
CO3	3	2	2	2	2	2	1					3
CO4	3	2	2	3	2	2	1					2
CO5	2	2	3	2	1	1	1					2
CO6												
Average	2.20	2.20	2.40	2.00	1.60	1.40	1.00				1.00	2.40

## (BTEN403)NETWORK ANALYSIS & SYNTHESIS

Pre-requisites of course: Basic Electrical Engineering, Basic signal & systems.

Cours	e Outcomes:	Knowledge
		Level, KL
Upon t	he completion of the course, the student will be able to:	•
CO 1	Apply the knowledge of basic circuital law, nodal and mesh methods of circuit analysis and simplify the network using Graph Theory approach.	<b>K</b> <sub>3</sub>
CO2	Analyze the AC and DC circuits using Kirchhoff's law and Network simplification theorems.	K4
CO3	Analyze steady-state responses and transient response of DC and AC circuits using classical and Laplace transform methods.	K4
CO4	Demonstrate the concept of complex frequency and analyze the structure and function of one and two port network. Also evaluate and analysis two-port network parameters.	<b>K</b> 4
CO5	Synthesize one port network and analyze different filters.	<b>K</b> 4

KL-Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### **Detailed Syllabus:**

#### UNIT I

#### **Graph Theory:**

Pre- Requisites: Basic circuital law, Mesh & Nodal analysis.

Importance of Graph Theory in Network Analysis, Graph of a network, Definitions, planar &Non-Planar Graphs, Isomorphism, Tree, Co Tree, Link, basic loop and basic cutset, Incidencematrix, Cut set matrix, Tie set matrix, Duality, Loop and Nodal methods of analysis.

#### Unit II

AC Network Theorems (Applications to dependent & independent sources):

**Pre- Requisites**: *Concepts of DC Network Theorems, Electrical Sources &Basic circuital law.* Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Reciprocity theorem. Millman's theorem, Compensation theorem, Tellegen's Theorem.

#### Unit III

#### **Transient Circuit Analysis:**

Pre- Requisites: Laplace Transform& Concept of Initial conditions.

Natural response and forced response, Transient response and steady state response for arbitrary inputs (DC and AC), Evaluation of time response both through classical and Laplace methods.

## Unit IV

## **Network Functions:**

Pre- Requisites: Concept of basic circuital law, parallel, series circuits.

Concept of complex frequency, Transform impedances network functions of one port and two port networks, Concept of poles and zeros, Properties of driving point and transfer functions. Two Port Networks- Characterization of LTI two port networks; Z, Y,ABCD, A'B'C'D', g and hparameters, Reciprocity and symmetry, Inter-relationships between the parameters, Inter- connections of two port networks, Ladder and Lattice networks: T & Π representation, terminated two Port networks, Image Impedance.

## Unit V

## (a) Network Synthesis:

Pre- Requisites: Laplace Transform, Concept of immittance functions.

Positive real function; definition and properties, Properties of LC, RC and RL driving point functions, Synthesis of LC, RC and RL driving point immittance functions using Foster andCauer first and second forms.

## (b) Filters

**Pre- Requisites**: Concept of Passive & active elements.

Image parameters and characteristics impedance, Passive and active filter fundamentals, Lowpass filters, High pass (constant K type) filters, Introduction to active filters.

## **Text Books:**

1. ME Van Valkenburg, "Network Analysis", Prentice Hall of India.

- 2. Alexander, Sadiku, "Fundamentals of Electric Circuits", McGraw Hill.
- 3. D. Roy Choudhary, "Networks and Systems", Wiley Eastern Ltd.
- 4. CL Wadhwa, "Network Analysis and Synthesis", New Age International Publishers.
- 5. A. Chakrabarti, "Circuit Theory", Dhanpat Rai & Co.

## **Reference Books:**

1. Hayt, Kimmerly, Durbin, "Engineering Circuit Analysis", McGraw Hill.

2. Donald E. Scott, "An Introduction to Circuit analysis: A System Approach", McGraw Hill.

- 3. ME Van Valkenburg, "An Introduction to Modern Network Synthesis", Wiley Eastern Ltd.
- 4. T.S.K.V. Iyer, "Circuit Theory", Tata McGraw Hill.
- 5. Samarjit Ghosh, "Network Theory: Analysis & Synthesis" Prentice Hall India.

CO-PO Ma	CO-PO Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1								1
CO2	2	2	2	2								2
CO3	2	3	2	2								3
CO4	3	3	3	3								3
CO5	3	3	3	3	1							3
Avg	2.40	2.60	2.20	2.20	1.00							2.40

### (BTEN451) CIRCUIT SIMULATION LAB

#### Pre-requisites of course: Basic Electrical Engineering

Cours	e Outcomes:	Knowledge Level, KL
Upon t	he completion of the course, the student will be able to:	
CO 1	Apply the knowledge of basic circuital law, nodal and mesh analysis for given circuit.	K2
CO2	Analysis of the AC and DC circuits using simulation techniques.	K3
CO3	Analysis of transient response of AC circuits.	K3
CO4	Evaluation and analysis of two-port network parameters.	K2
CO5	Estimation of parameters of different filters.	K2

KL-Bloom's Knowledge Level  $(K_1, K_2, K_3, K_4, K_5, K_6)$ 

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### List of Experiments

#### Ten experiments to be performed

- 1) Verification of principle of Superposition with AC sources using Multisim/ PSPICE.
- Verification of Thevenin and Maximum Power Transfer theorems in AC Circuits usingMultisim/ PSPICE.
- 3) Verification of Norton theorems in ACCircuits using Multisim/ PSPICE.
- Verification of Tellegen's theorem for two networks of the same topology using Multisim/ PSPICE.
- 5) Determination of Z and h-parameters (DC only) for a network and computation of Y and ABCD Parameters using Multisim/ PSPICE.
- 6) Determination of driving point and transfer functions of a two port ladder network and verify with theoretical values using Multisim/ PSPICE.
- 7) Determination of transient response of current in RL and RC circuits with step voltageinput.
- 8) Determination of transient response of current in RLC circuit with step voltage inputforunder damped, critically damped and over damped cases.
- Determination of image impedance and characteristic impedance of T and Пnetworks, using O.C. and S.C. tests.

- 10) Verification of parameter properties in inter-connected two port networks: series, paralleland cascade using Multisim/ PSPICE.
- 11) Determination of frequency response of a Twin T-notch filter.
- 12) To determine attenuation characteristics of a low pass / high pass active filters.

CO-PO Ma	ıtrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	1	2				2	1		1
CO2	2	2	1	2	2				2	1		2
CO3	2	2	1	2	2				2	1		3
CO4	3	2	3	2	1				2	1		3
CO5	2	2	2	2	1				2	1		3
Avg	2.20	2.00	1.60	1.80	1.60				2.00	1.00		2.40

## (BTEN452) ELECTRICAL MACHINES-I LAB

Pre-requisites of course: Basic Electrical Engineering

	e Outcomes:	Knowledge Level, KL
Upon	the completion of the course, the student will be able to:	
CO 1	Analyze and conduct basic tests on DC Machines and single-phase Transformer	К2
CO2	Obtain the performance indices using standard analytical aswell as graphical methods.	К3
CO3	Determine the magnetization, Load and speed-torque characteristics of DC Machines.	К3
CO4	Demonstrate procedures and analysis techniques to perform electromagnetic and electromechanical tests on electrical machines.	K2

KL- Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

#### List of Experiments

Note: Minimum ten experiments are to be performed from the following list, out of which there should be at least two software-based experiments.

1. To obtain magnetization characteristics of a DC shunt generator.

2. To obtain load characteristics of a DC shunt generator and compound generator (a) Cumulatively compounded (b) Differentially compounded.

- 3. To obtain efficiency of a DC shunt machine using Swinburne's test.
- 4. To perform Hopkinson's test and determine losses and efficiency of DC machine.
- 5. To obtain speed- torque characteristics of a DC shunt motor.
- 6. To obtain speed control of DC shunt motor using (a) armature resistance control (b) fieldcontrol
- 7. To obtain speed control of DC separately excited motor using Ward-Leonard.
- 8. To obtain equivalent circuit, efficiency and voltage regulation of a single-phase transformer using O.C. and S.C. tests.
- 9. To obtain efficiency and voltage regulation of a single-phase transformer by Sumpner'stest.
- 10. To obtain 3-phase to2-phase conversion by Scott connection.
- 11. To demonstrate the parallel operation of three phase transformer and to obtain the load sharing at a load.

Institute may add any two software-based experiments [Develop computer Program in 'C'language

	CO-PO Matrix											
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2		2	2				2	1	2	2
CO2	2		2	2					2	1		2
CO3	2	2	2		2				2	1		2
CO4	2	2			2				2	1		2
CO5												
Avg	2.00	2.00	2.00	2.00	2.00				2.00	1.00	2.00	2.00

Course	e Outcomes:	Knowledge Level, KL
Upon t		
CO 1	Understanding of Digital Binary System and implementation of Gates.	K <sub>2</sub> , K <sub>3</sub>
CO2	Design the Sequential circuits with the help of combinational circuits and feedback element.	K <sub>3</sub> , K <sub>4</sub>
CO3	Design data selector circuits with the help of universal Gates.	K <sub>3</sub> , K <sub>4</sub>
CO4	Design the counters with the help of sequential circuit and basic Gates.	K3, K4
CO5	Implement the projects using the digital ICs and electronics components.	K <sub>3</sub> , K <sub>5</sub>

## (BTEN453) DIGITAL ELECTRONICS LAB

KL-Bloom's Knowledge Level (K1, K2, K3, K4, K5, K6)

 $K_1$  – Remember  $K_2$  – Understand  $K_3$  – Apply  $K_4$  – Analyze  $K_5$  – Evaluate  $K_6$  – Create

1. Introduction to digital electronics lab- nomenclature of digital ICs, specifications, study of the datasheet, Concept of Vcc and ground, verification of the truth tables of logic gates using TTL ICs.

2. Implementation of the given Boolean function using logic gates in both SOP and POS forms.

3. Verification of state tables of RS, JK, T and D flip-flops using NAND & NOR gates.

4. Implementation and verification of Decoder using logic gates.

5. Implementation and verification of Encoder using logic gates.

6. Implementation of 4:1 multiplexer using logic gates.

7. Implementation of 1:4 demultiplexer using logic gates.

8. Implementation of 4-bit parallel adder using 7483 IC.

9. Design, and verify the 4-bit synchronous counter.

10. Design, and verify the 4-bit asynchronous counter.

11. Implementation of Mini Project using digital integrated circuit's and other components.

CO-PO Matrix												
Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	1				2	1		3
CO2	3	3	3	2	1			1	3	2		3
CO3	3	3	3	2	2	1		1	3	2		3
CO4	3	3	3	3	3			1	3	2		3
CO5	3	3	3	3	3	1	1	2	3	2	2	3
Avg	3.00	3.00	2.60	2.20	2.00	1.00	1.00	1.25	2.80	1.80	2.00	3.00